

School Philosophy Statement



Introduction

The constitution of Melbourne Archdiocese Catholic Schools Ltd (MACS) contains a Statement of Mission, which provides the expectations of the sole member of MACS, the Archbishop of the Catholic Archdiocese of Melbourne (Member), for Catholic schooling and the identity and work of a Catholic school. The Statement of Mission positions MACS firmly in the reality of the Eucharistic character of the Catholic school, affirming that its enterprise is one that builds community and provides opportunity for personal transformation.

With parents and parishes, Catholic schooling seeks to fulfil this mission by providing an environment in which students are enabled to:

- *encounter God in Christ and deepen their relationship with him*
- *pursue wisdom and truth encouraged by a supportive academic culture*
- *grow in the practice of virtue, responsible freedom and serving the common good.*

A Catholic school:

- *is actively embedded in the life of the faith communities of the local Church, which in turn is tangibly manifested in the life of each school*
- *is an essential place for the evangelising of children and young people*
- *exists to assist students, and their families, to integrate faith, reason, life and culture*
- *is conspicuously Christian in outlook, explicitly Catholic in faith and practice, and intentionally missionary in orientation*
- *cultivates spiritual, social and emotional growth in a safe and protective environment*
- *provides a learning environment in which the whole educational community is formed to embrace life in all its fullness (Jn 10.10)*
- *offers a human formation that has the intellectual, practical and moral excellence of learners at its heart*
- *forms consciences, fosters peace and develops respectful dialogue, at the service of intellectual charity*
- *encourages the discovery of Catholic cultural heritage, especially in art, music, literature and architecture.*

St Augustine's Catholic Primary School a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by MACS.

St Augustine's Catholic primary school which has been established to provide quality education in the Catholic doctrine for families in the Keilor area.

Mission

Our mission is inspired by St Augustine. Our school vision is lived out through our daily words and actions as we strive together to make a difference. As a Catholic School we are committed to working with parents in a partnership to continue the faith development of our students. Through instruction and prayer we aim to develop in our students a deeply personal relationship with God that is life giving and purposeful.

Vision

St Augustine's Primary School

A welcoming learning community:

United in Catholic faith

Integrating our faith and life

Empowering animated life-long learners

Enabling responsible global citizens

Nurturing the potential of all

Values

At St Augustine's we STARR together with shared values:

- Show Respect
- Team Work
- Always persist
- Responsible
- Resilient

Our values set out expectations for all members of the school community.

Objectives

At St Augustine's we aim to strive together to make a difference.

Philosophy enactment

Our school vision is lived out throughout daily words and actions as we ***strive together to make a difference.***

At St Augustine's we are committed to:

- using a variety of best practice teaching strategies
- engaging in rich discussions with students about their learning- Providing feedback to students
- enabling inquiry-based learners
- targeted Teaching -Using data effectively to improve learning
- making learning visible-Clearly articulating Learning Intentions and Success Criteria
- engaging in professional discussions with colleagues around student learning

The school's philosophy is published on our school website as well as in our key policies such as our enrolment policy.

Reporting

The MACS Board will ensure schools have implemented a contextualised school philosophy using this template through the annual report to the school community and regular school review processes (at least once every four years).